

F3	A Proposed Set of Values and Attitudes for Incorporation in the School Curriculum
-----------	--

**A Proposed Set of Values and Attitudes
for Incorporation in the School Curriculum**

Core Values: Personal	Sustaining Values: Personal	Core Values: Social	Sustaining Values: Social	Attitudes
<ul style="list-style-type: none"> - sanctity of life - truth - aesthetics - honesty - human dignity - rationality - creativity - courage - liberty - affectivity - individuality 	<ul style="list-style-type: none"> - self-esteem - self-reflection - self-discipline - self-cultivation - principled morality - self-determination - openness - independence - enterprise - integrity - simplicity - sensitivity - modesty - perseverance 	<ul style="list-style-type: none"> - equality - kindness - benevolence - love - freedom - common good - mutuality - justice - trust - interdependence - sustainability - betterment of mankind 	<ul style="list-style-type: none"> - plurality - due process of law - democracy - freedom and liberty - common will - patriotism - tolerance - equal opportunities - culture and civilisation heritage - human rights and responsibilities - rationality - sense of belonging - solidarity 	<ul style="list-style-type: none"> - optimistic - participatory - critical - creative - appreciative - empathetic - caring and concerned - positive - confident - cooperative - responsible - adaptable to changes - open-minded - with a respect for <ul style="list-style-type: none"> ⌚ Self ⌚ others ⌚ life ⌚ quality and excellence ⌚ evidence ⌚ fair play ⌚ rule of law ⌚ different ways of life, beliefs and opinions <ul style="list-style-type: none"> ⌚ the environment - with a desire to learn - diligent - committed to core and sustaining values

* Core Values: Certain values that are commonly or universally emphasized across human societies.

Sustaining Values: Other values, which can vary across ages, places and races, that are helpful for sustaining the core values at an instrumental level.

Extracted from *Learning To Learn: Life-long Learning and Whole-person Development* published by the Curriculum Development Council of Hong Kong in June 2001.